

Contents

Volume 19, Number 1 January 1985

Editorial: Medical anthropology 1

D. I. Newble & Margaret I. Gordon: The learning style of medical students 3

R. J. Markert: Pre-admission academic predictors of the goals of a primary care-oriented medical school 9

K. Rochford: Spatial learning disabilities and underachievement among university anatomy students 13

Ruth E. Freeman: Dental students as operators: emotional reactions 27

D. Mårtenson, H. Eriksson & M. Ingelman-Sundberg: Medical chemistry: evaluation of active and problem-oriented teaching methods 34

G. R. Norman: Objective measurement of clinical performance 43

M. A. F. El-Hazmi & S. M. S. Haque: Curriculum evaluation: status and options 48

Vimla L. Patel & W. D. Dauphinee: The clinical learning environments in medicine, paediatrics and surgery clerkships 54

H. F. A. Claessen & H. P. A. Boshuizen: Recall of medical information by students and doctors 61

Reports

K. M. Parry: Association for the Study of Medical Education Conference, 25 May 1984: The education of clinicians in health services management 68

G. S. Clayden, A. Lakhani, J. Goldschmidt, A. Carr, P. Emerson, N. Crichton, A. Scurr, G. Kenny, Susan Norman & W. J. Lockley: Association for the Study of Medical Education workshop on micro-computers and medical education 76

Abstracts

Association for the Study of Medical Education Scientific Meeting, September 1984 83

Book reviews 89

Books received 90

News and notes 91

Volume 19, Number 2 March 1985

Editorial: Mirror, mirror on the wall 93

G. J. Groen & Vimla L. Patel: Medical problem-solving: some questionable assumptions 95

Christine Ewan: Objectives for medical education: expectations of society 101

F. G. R. Fowkes: Doctors' knowledge of the costs of medical care 113

G. J. Huxham, A. Lipton & D. Hamilton: Does medical training affect personality? 118

P. L. Petit: Behavioural objectives for medical auxiliary training in Tanzania: 9 years' experience with an education model 123

Elizabeth A. Egerton: Choice of career of doctors who graduated from Queen's University, Belfast in 1977 131

G. D. Everett: Impact of supervision by medical teachers and in-patient test control programmes on the out-patient test utilization of residents 138

L. W. Bartnick, M. M. Kappelman, J. H. Berger & Bernice Sigman: The value of the California Psychological Inventory in predicting medical students' career choice 143

E. V. Dunn & Margaret Fisher: The use of freeze frame (show scan) video for health professional education 148

Comment

J. S. McCormick: The academic task 153

Report

J. Parkhouse: Association for Medical Education in Europe: Reports and conclusions of Workshops 155

Book reviews 163

Books received 164

News and notes 165

Volume 19, Number 3 May 1985

H. J. Walton: Primary health care in European medical education: a survey 167

R. O. Weller: The use as a learning resource of the community in which the medical school is situated: the Medical School, Southampton 189

C. R. Coles: The effects of Southampton's community experiences on student learning 196

Maria Teresa Cortes, A. Kaufman, Glenda Blee Sanchez, M. D. Bennett, Dolores Ortiz-Huerta, Nancy Martinez-Burrola, C. Saldate Alonso & A. Lievana Durazo:

Community-oriented medical education: comparison of tracks in Mexico and New Mexico 199

J. Elford, G. E. Chapman, E. M. Boothroyd Brooks & A. G. Shaper: Population Studies: an integrated course in epidemiology and sociology for medical students 208

F. Barroso: Information-gathering and attentional strategies: individual differences in medical students 214

I. J. Russell: 'Condition Diagramming': a new approach to teaching clinical integration 220

P. E. Reeve & C. J. Watson: An exploration of the attitudes, personality and performance of dental students 226

J. J. Norcini, D. B. Swanson, L. J. Grosso & G. D. Webster: Reliability, validity and efficiency of multiple choice question and patient management problem item formats in assessment of clinical competence 238

G. A. Colditz & J. D. Emerson: The statistical content of published medical research: some implications for biomedical education 248

Books received 256

News and notes 256

Volume 19, Number 4 July 1985

Editorial: Becoming a doctor 257

D. Ushiba: Trends of medical education in Japan 258

Christine Ewan: Curriculum reform: has it missed its mark? 266

G. I. Feletti, R. W. Sanson-Fisher, Margaret Vidler and the Admissions Committee of the Faculty of Medicine, University of Newcastle, New South Wales: Evaluating a new approach to selecting medical students

276

J. D. E. Knox & I. A. D. Bouchier: Communications skills teaching, learning and assessment

285

P. T. Jayawickramarajah: Oral examinations in medical education

290

S. Hunskaar & S. H. Seim: Medical students' experiences in medical emergency procedures upon qualification

294

A. L. Lesser: Problem-based interviewing in general practice: a model

299

T. Gledhill, E. McDermott & C. G. Clark: The educational value of being a house surgeon

305

Short Communication

C. R. Coles: Differences between conventional and problem-based curricula in their students' approaches to studying

308

Reports

R. G. Cairncross: Association for Medical Education in Europe: Teaching and learning away from the medical centre

310

de Guise Vaillancourt: Association of Canadian Medical Colleges: Medical education in Canada: the situation in 1984

318

Medico-Pharmaceutical Forum Working Party on Medical Education: Education of medical students in relation to drug development, safety and efficacy

320

Book review

326

Books received

328

News and notes

330

Volume 19, Number 5 September 1985

Editorial: On teaching teachers

331

J.-J. Guilbert: Teacher training workshops in education: summary of 15 years' personal experience

332

G. R. Norman, P. Tugwell, J. W. Feightner, Linda J. Muzzin & L. L. Jacoby: Knowledge and clinical problem-solving

344

B. Hamad: Problem-based education in Gezira, Sudan

357

M. McCally, Z. Dienstbier, A. Jansen, J. Juvonen, P. Nicolopoulou-Stamati & R. Rappaport: An international survey of medical school programmes on nuclear war

364

Y. Osei: Undergraduate teaching of the behavioural sciences at a new medical school in Ghana

368

Sandra L. Bertman & S. C. Marks Jr: Humanities in medical education: rationale and resources for the dissection laboratory

374

C. Bolger & A. Staines: Survey of student opinion of the medical curriculum at Trinity College, Dublin, Republic of Ireland

382

B. A. Wharton, Vanessa Moore & Pamela Wharton: The assessment and manipulation of personal diet: an undergraduate practical in human nutrition

385

C. L. Krough: A checklist system for critical review of medical literature

392

B. M. Hibbard, R. J. Marshall, R. W. Evans & H. L. Duthie: Linked tutorial teaching by teleconference and videocassette

396

**ASME Medical Education Research
Booklet No. 1**

- C. R. Coles & Janet Gale Grant:* Curriculum evaluation in medical and health-care education 403

Comment

- H. A. F. Dudley:* Educational semantics 423

Report

- C. de Monchy:* Association for Paediatric Education in Europe, Annual Meeting, Dundee, September 1984: Assessment of clinical competence in paediatrics 425

- Books received** 427

**Volume 19, Number 6
November 1985**

- Editorial:* Reviewing medical education 429

- L. C. Hohaus & E. F. Berah:* Impairment of doctors: are beginning medical students psychologically vulnerable? 431

- M. A. F. El-Hazmi & S. M. S. Haque:* Students' and teachers' views of a medical college environment in Saudi Arabia 437

- D. G. Eaton & Y. H. Thong:* The Bachelor of Medical Science research degree as a start for clinician-scientists 445

- Barbara J. Scherokman & C. H. Gunderson:* Objective-structured teaching of undergraduate neurology 452

- O. A. Ogunbiyi:* Diagnostic radiology in the undergraduate curriculum in Nigerian universities 456

- Kay A. Bauman & F. A. Hale:* Bringing the homosexual patient out: teaching the doctor's role 459

- Helen M. Edwards & J. I. Balla:* When students learn numbers: evaluation of a course in clinical decision-making 463

- K. J. B. Rix, T. C. O'Dowd & D. P. Goldberg:* Videotapes for undergraduate psychiatry examinations: Part I - Production and assessment 468

- K. J. B. Rix, D. P. Goldberg & T. C. O'Dowd:* Videotapes for undergraduate psychiatry examinations: Part II - Comparison with other methods of assessment 474

- R. Grol, V. Tielens & H. Mokkink:* Attitude changes in the vocational training of general practitioners 479

Report

- K. M. Parry:* Association for the Study of Medical Education: Medical education world-wide 487

Brief Report

- J. Parkhouse:* Specialization in medicine 503

- Correspondence** 505

- Books received** 507

- Author and subject indexes to volume 19** 508

